

## Woodley Leadership Academy Title I Parent Involvement Policy

I. Statement of Purpose Woodley Leadership Academy recognizes that parental involvement is the key to the academic achievement of all students seeks to involve parents in an effective home-school partnership that will provide the best possible education for all students.

Woodley Leadership Academy agrees to implement the following statutory requirements:

The school district will plan and operate programs, activities, and procedures for the involvement of parents in its Schoolwide Program.

The school district will work to ensure that the required school-level parent involvement policies meet the requirements of section 1118(b) of the ESEA.

Parents may request and obtain information regarding the professional qualifications of teachers and paraprofessionals providing instruction-related services to their child including the following:

- (1) whether the teacher has met state licensing criteria for the grade level(s) and subject areas taught;
- (2) whether the teacher is teaching under emergency or provisional status through which state licensing criteria have been waived; and
- (3) the undergraduate degree major of the teacher, and graduate certification or degree held by the teacher, including the field of discipline of the certification or degree.

The school district will incorporate its district wide parental involvement policy into its LEA plan. In carrying out the Title I parental involvement requirements, to the extent practicable, the school district and its schools will provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required by ESEA in an understandable and uniform format. If the district plan is not satisfactory to the parents of participating children, the school will submit any parent comments to the state along with the plan.

The school district will involve parents in decisions about how parental involvement funds are spent. The school district will be governed by the following statutory definition of parental involvement, and expects that its Title 1 schools will carry our programs, activities, and procedures in accordance with this definition.

Parental involvement means the participation of parents in two-way and meaningful communication involving student academic achievement and other school activities, including ensuring:

1. that parents play an integral role in assisting their child's learning;
2. that parents are encouraged to be actively involved in their child's education at school;
3. that parents are full partners in their child's education and are included, as appropriate, in the decision-making and on advisory committees to assist in the education of their child.

## **II. Implementation of Parental Involvement Policy Components**

Woodley Leadership Academy will involve parents in the joint development of its district wide parent involvement plan:

Woodley Leadership Academy will involve parents in the process of school review and improvement:

1. Disseminate and discuss MAP Test results at Parent-Teacher Conferences.
2. When needed a parent survey available on school website
3. Disseminate and explain NWEA scores

Woodley Leadership Academy will provide coordination, technical assistance, and other support to assist in planning and implementing effective parental involvement activities to improve academic achievement and school performance:

1. As needed, invite parents to computer labs and provide assistance navigating school website in conjunction with family activity nights
2. As needed when surveys are being implemented, schedule time and instructors to explain parent surveys. Allow time for parents to navigate school website and respond to surveys.

Woodley Leadership Academy will coordinate and integrate parental involvement strategies of all programs:

1. Schedule meetings of Kindergarten staff and lower elementary staff to coordinate programs and instruction
2. Include regular education teachers and parents in annual review of IEP's for Speech/Language and Special Education Programs

Woodley Leadership Academy will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the policy in improving the quality of its school. The district will use the findings of the evaluation to design strategies for more effective parental involvement. This will be coordinated through the annual LEA Plan committee in conjunction with the Title Coordinator.

Woodley Leadership Academy will provide assistance to parents in understanding topics such as:

1. The State's academic content standards,
2. The State's student academic achievement standards,
3. The State and local academic assessments, and
4. How to monitor their child's progress.

Woodley Leadership Academy will ensure that information related to the school and parent programs, meetings, and other activities is sent to parents.

1. Principal newsletter - Quarterly
2. School newsletter
3. Weekly classroom newsletters
4. District website
5. Progress reports and report cards
6. Community Education newsletter